



**STATE OF CONNECTICUT, DEPARTMENT OF PUBLIC SAFETY-
INVESTIGATION REPORT (DPS-302-E) (REVISED 2/3/06)**

Report #: 1200704559 - 00179889

Report Type: Initial Report: Prosecutors Report: Supplement: Re-open: Assist: Closing:

Attachments: Statements: Teletype: Photos: Sketchmap: Evidence: Other:

CFS NO 1200704559	INCIDENT DATE 12/14/2012	TIME 09:41	INCIDENT DATE 12/14/2012	TIME	PRIMARY OFFICER JEWISS, DANIEL E.	BADGE NO 0336	INVESTIGATING OFFICER DOWNS, MICHAEL A.	BADGE NO 0502
INCIDENT ADDRESS 00012 Dickinson Dr/ Newtown 06482					APARTMENT NO	TOWN CD	TYPE OF EXCEPTIONAL CLEARANCE Not Applicable	CASE STATUS Active

ACTION TAKEN:

On 08/15/13, I was assigned to review and summarize a psychological evaluation performed by Newtown High School Psychologist Michael Ridley on 12/1, 12/15 and 12/22/06. The shooter was referred by the Planning and Placement Team for an intellectual and educational evaluation in order to assess his learning needs. This copy of the evaluation was taken from Peter Lanza's residence with his consent.

The background information revealed that Adam had been diagnosed with Asperger's Disorder per an evaluation from Dr. Paul Fox M.D. completed on 09/11/05. The evaluation from Dr. Fox further indicated that Adam presented with significant social impairments and extreme anxiety, he lacks empathy and has very rigid thought processes. Dr. Fox's recommendations included modifications in his school program due to his extreme anxiety and discomfort with changes, noise, physical contact with others, etc.

Based on the results of testing on the above mentioned dates, Ridley made the following summary and recommendations:

Adam's high level of anxiety, Asperger's characteristics, Obsessive Compulsive Disorder (OCD) concerns and sensory issues have all impacted his performance to a significant degree, limiting his participation in the general education curriculum. Based on the present evaluation, Adam's overall cognitive functioning falls in the average range. His verbal reasoning, nonverbal reasoning and processing speed all fall in the average range. His working memory is superior. Adam has strengths in his vocabulary and in his nonverbal abstract reasoning and visual information processing as well as his auditory attention and memory. His weaknesses were seen on the Comprehension subtest, a task that requires social sensitivity and common sense reasoning, and on his nonverbal speed and accuracy and immediate visual recall on a scanning task involving symbols. The results of the achievement testing ranged from average in reading, to high average in math reasoning and calculation, to superior in his written language skills. His passage comprehension and writing sample fell in the low average range. A test of long-term retrieval fell in the well below average

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INVESTIGATOR SIGNATURE: /TFC MICHAEL A DOWNS/ <i>Det. M Downs 502</i>	INVESTIGATOR I.D.#: 0502	REPORT DATE: 09/05/2013 10:45 am 04651	SUPERVISOR SIGNATURE <i>Sgt. [Signature]</i>	SUPERVISOR I.D.#: Bo



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range, his visual-spatial thinking and auditory processing fell in the average range and his short-term memory fell in the superior range.

Ridley concluded that based on his performance, there is no evidence of a specific learning disability and that Adam's issues relate to his identified emotional and/or Pervasive Developmental Disorder (PDD) spectrum behaviors. Ridley recommended that Adam would benefit by continuing to be eased into more regular classroom time. He further advised that Adam would continue to need tutoring to assist him with keeping current with his academic needs relative to high school graduation requirements.

The full psychological evaluation performed by Michael Ridley is contained within Exhibit #314.

CASE STATUS:

This case remains ACTIVE pending further investigation.

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INVESTIGATOR SIGNATURE: /TFC MICHAEL A DOWNS/ <i>Det. M Downs 502</i>	INVESTIGATOR I.D.#: 0502	REPORT DATE: 09/05/2013 10:45 am 04652	SUPERVISOR SIGNATURE <i>Sgt. [Signature]</i>	SUPERVISOR I.D.#: B0